



**KARNATAK UNIVERSITY, DHARWAD**  
**ACADEMIC (S&T) SECTION**  
**ಕರ್ನಾಟಕ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಧಾರವಾಡ**  
**ವಿದ್ಯಾಮಂಡಳ (ಎಸ್&ಟಿ) ವಿಭಾಗ**



Tele: 0836-2215224  
e-mail: academic.st@kud.ac.in  
Pavate Nagar, Dharwad-580003  
ಪಾವಟೆ ನಗರ, ಧಾರವಾಡ - 580003

NAAC Accredited  
'A' Grade 2014

website: kud.ac.in

No.KU/Aca(S&T)/RPH-394A/2021-22/1155

Date: 29 OCT 2021

**ಅಧಿಸೂಚನೆ**

ವಿಷಯ: 2021-22ನೇ ಶೈಕ್ಷಣಿಕ ಸಾಲಿನಿಂದ ಎಲ್ಲ ಸ್ನಾತಕ ಕೋರ್ಸುಗಳಿಗೆ 1 ಮತ್ತು 2ನೇ ಸೆಮೆಸ್ಟರ್  
NEP-2020 ಮಾದರಿಯ ಪಠ್ಯಕ್ರಮವನ್ನು ಅಳವಡಿಸಿರುವ ಕುರಿತು.

- ಉಲ್ಲೇಖ: 1. ಸರ್ಕಾರದ ಅಧೀನ ಕಾರ್ಯದರ್ಶಿಗಳು(ವಿಶ್ವವಿದ್ಯಾಲಯ 1) ಉನ್ನತ ಶಿಕ್ಷಣ ಇಲಾಖೆ ಇವರ ಆದೇಶ  
ಸಂಖ್ಯೆ: ಇಡಿ 260 ಯುಎನ್ಇ 2019(ಭಾಗ-1), ದಿ:7.8.2021.  
2. ವಿಶೇಷ ವಿದ್ಯಾವಿಷಯಕ ಪರಿಷತ್ ಸಭೆಯ ನಿರ್ಣಯ ದಿನಾಂಕ: 19.08.2021  
3. ಈ ಕಚೇರಿ ಸುತ್ತೋಲೆ ಸಂ.No. KU/Aca(S&T)/RPH-394A/2021-22/18 ದಿ:21.08.2021.  
4. ಸರ್ಕಾರಿ ಆದೇಶ ಸಂ ಇಡಿ 260 ಯುಎನ್ಇ 2019(ಭಾಗ-1),ಬೆಂಗಳೂರು ದಿ. 15.9.2021.  
5. ಎಲ್ಲ ಅಭ್ಯಾಸಸೂಚಿ ಮಂಡಳಿ ಸಭೆಗಳ ನಡವಳಿಕೆಗಳು  
6. ಎಲ್ಲ ನಿಖಾಯಗಳ ಸಭೆಗಳು ಜರುಗಿದ ದಿನಾಂಕ: 24.25-09-2021.  
7. ವಿಶೇಷ ವಿದ್ಯಾವಿಷಯಕ ಪರಿಷತ್ ಸಭೆಯ ನಿರ್ಣಯ ಸಂಖ್ಯೆ: 01 ದಿನಾಂಕ: 28.9.2021.  
8. ಈ ಕಚೇರಿ ಸುತ್ತೋಲೆ ಸಂ.No. KU/Aca(S&T)/RPH-394A/2021-22/954 ದಿ:30.09.2021.  
9. ಎಲ್ಲ ನಿಖಾಯದ ಡೀನರು / ಸಂಪನ್ಮೂಲ ತಜ್ಞರ ಸಭೆ ದಿನಾಂಕ 21.10.2021.  
10. ಎಲ್ಲ ಸ್ನಾತಕ ಅಭ್ಯಾಸಸೂಚಿ ಮಂಡಳಿ ಅಧ್ಯಕ್ಷರುಗಳ ಸಭೆ ದಿನಾಂಕ 22.10.2021.  
11. ವಿಶೇಷ ವಿದ್ಯಾವಿಷಯಕ ಪರಿಷತ್ ಸಭೆಯ ನಿರ್ಣಯ ಸಂಖ್ಯೆ: 01 ದಿನಾಂಕ: 27.10.2021.  
12. ಮಾನ್ಯ ಕುಲಪತಿಗಳ ಆದೇಶ ದಿನಾಂಕ: 29-10-2021

ಮೇಲ್ಕಾಣಿಸಿದ ವಿಷಯ ಹಾಗೂ ಉಲ್ಲೇಖಗಳನ್ವಯ ಮಾನ್ಯ ಕುಲಪತಿಗಳ ಆದೇಶದ ಮೇರೆಗೆ, 2021-22ನೇ ಶೈಕ್ಷಣಿಕ ಸಾಲಿನಿಂದ ಅನ್ವಯವಾಗುವಂತೆ, ಎಲ್ಲ B.A./ BPA (Music)/BVA/ BTM/ BSW/ B.Sc./B.Sc. Pulp & Paper Science/ B.Sc. (H.M)/ BCA/ B.A.S.L.P./ B.Com/ B.Com (CS)/ & BBA ಸ್ನಾತಕ ಕೋರ್ಸುಗಳ 1 ಮತ್ತು 2ನೇ ಸೆಮೆಸ್ಟರ್‌ಗಳಿಗೆ NEP-2020 ರಂತೆ ವಿಶೇಷ ವಿದ್ಯಾವಿಷಯಕ ಪರಿಷತ್ ಸಭೆಯ ಅನುಮೋದಿತ ಪಠ್ಯಕ್ರಮಗಳನ್ನು ಈಗಾಗಲೇ ಪ್ರಕಟಪಡಿಸಿದ್ದು, ಮುಂದೆ ದಿನಾಂಕ 04.10.2021 ವರೆಗೆ ಸರಕಾರವು ಕಾಲಕಾಲಕ್ಕೆ ನೀಡಿದ ನಿರ್ದೇಶನಗಳನ್ನು ಅಳವಡಿಸಿಕೊಂಡು ದಿನಾಂಕ 27.10.2021 ರಂದು ಜರುಗಿದ ವಿದ್ಯಾವಿಷಯಕ ಪರಿಷತ್ ಸಭೆಯಲ್ಲಿ ಅನುಮೋದನೆ ಪಡೆದು ಕ.ವಿ.ವಿ. ಅಂತರ್ಜಾಲ [www.kud.ac.in](http://www.kud.ac.in) ದಲ್ಲಿ ಭಿತ್ತರಿಸಲಾಗಿದೆ. ಸದರ ಪಠ್ಯಕ್ರಮಗಳನ್ನು ಕ.ವಿ.ವಿ. ಅಂತರ್ಜಾಲದಿಂದ ಡೌನ್‌ಲೋಡ್ ಮಾಡಿಕೊಳ್ಳಲು ಸೂಚಿಸುತ್ತ ವಿದ್ಯಾರ್ಥಿಗಳ ಹಾಗೂ ಸಂಬಂಧಿಸಿದ ಎಲ್ಲ ಬೋಧಕರ ಗಮನಕ್ಕೆ ತಂದು ಅದರಂತೆ ಕಾರ್ಯಪ್ರವೃತ್ತರಾಗಲು ಕವಿವಿ ಅಧೀನದ/ಸಂಲಗ್ನ ಮಹಾವಿದ್ಯಾಲಯಗಳ ಪ್ರಾಚಾರ್ಯರುಗಳಿಗೆ ಸೂಚಿಸಲಾಗಿದೆ.

ಆಡಕ: ಮೇಲಿನಂತೆ

ಗೆ,

ಕರ್ನಾಟಕ ವಿಶ್ವವಿದ್ಯಾಲಯದ ವ್ಯಾಪ್ತಿಯಲ್ಲಿ ಬರುವ ಎಲ್ಲ ಅಧೀನ ಹಾಗೂ ಸಂಲಗ್ನ ಮಹಾವಿದ್ಯಾಲಯಗಳ ಪ್ರಾಚಾರ್ಯರುಗಳಿಗೆ. (ಕ.ವಿ.ವಿ. ಅಂತರ್ಜಾಲ ಹಾಗೂ ಮಿಂಚಂಚೆ ಮೂಲಕ ಭಿತ್ತರಿಸಲಾಗುವುದು)

ಪ್ರತಿ:

1. ಕುಲಪತಿಗಳ ಆಪ್ತ ಕಾರ್ಯದರ್ಶಿಗಳು, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
2. ಕುಲಸಚಿವರ ಆಪ್ತ ಕಾರ್ಯದರ್ಶಿಗಳು, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
3. ಕುಲಸಚಿವರು (ಮೌಲ್ಯಮಾಪನ) ಆಪ್ತ ಕಾರ್ಯದರ್ಶಿಗಳು, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
4. ಅಧೀಕ್ಷಕರು, ಪ್ರಶ್ನೆ ಪತ್ರಿಕೆ / ಗೌಪ್ಯ / ಜಿ.ಎ.ಡಿ. / ವಿದ್ಯಾಮಂಡಳ (ಪಿ.ಜಿ.ಪಿ.ಎಚ್.ಡಿ) ವಿಭಾಗ, ಸಂಬಂಧಿಸಿದ ಕೋರ್ಸುಗಳ ವಿಭಾಗಗಳು ಪರೀಕ್ಷಾ ವಿಭಾಗ, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
5. ನಿರ್ದೇಶಕರು, ಕಾಲೇಜು ಅಭಿವೃದ್ಧಿ / ವಿದ್ಯಾರ್ಥಿ ಕಲ್ಯಾಣ ವಿಭಾಗ, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.

*Handwritten signature*  
ಕುಲಸಚಿವರು.

# **KARNATAK UNIVERSITY, DHARWAD**

## **Dept. of Foreign Languages**

### **FRENCH**

#### **The Structure of Undergraduate (B.A.) syllabus as per National Education Policy 2020 w.e.f. 2021-22**

##### **Program Objectives**

The syllabi in French are structured for the benefit of the learners with the aim of

1. facilitating acquisition of knowledge of French History, Culture and Civilization through French language per se, which would enhance the perspective of 'inter-cultural' thought process among the learners & encourage research studies ;
2. inducing the learners to discover the French literary movements and their significant contributions to the world literatures at large, which is inclusive of Francophone studies;
3. training the learners in Translation [French to English & vice versa] and sensitizing the learners to the significance & problematic of translation, also to encourage direct translation from French to their mother tongue/other languages & vice versa, thereby enabling them to take up translation as their profession as efficient bi-linguals;
4. initiating Commercial French & basic knowledge of Informatics in French in order to enable the learners to equip themselves with the professional needs of globalised world at large in the business/industry, international banks, since French is one of the main international languages. This professional knowledge would broaden the scope of their employability in industries, both at national & international business world;
5. enabling the learners to communicate fluently in French, in terms of (i) Written & Oral Production (ii) Written & Oral Comprehension, viz., in acquiring soft skills in French: speaking, reading, listening & comprehension.

##### **Program Outcomes**

1. The language acquisition at a higher level of French by the learners would have instilled confidence among the learners in terms of communicative skills in French language;
2. The knowledge of the notions of translation and the practice of translations learnt in terms of skills acquisition, would make the learners' employability higher in the job market;
3. The knowledge of Commercial French would have given the learners an edge over the others in terms of employability in job markets;
4. The aspects of 'Teaching Methodology' acquired by the learners would make them efficient teachers of French as it would have equipped them in teaching skills of French teaching as a foreign language with teaching jobs in the educational institutions;
5. The linguistic aspects, both general and French linguistics learnt during the course enables the learners to take up research projects in the fields of lingual studies, translation studies, French teaching Methodology (FLE/FLT), Comparative Studies, Francophone Studies, Inter-intra Cultural Studies.

**Eligibility:** 1. Only those students who have prior knowledge of French are eligible to take French as DSC. The students should have completed A1 and A2 (levels) from Alliance Française or Diploma in French or its equivalent from our university or any other university from India or its equivalent from abroad or should have studied French at P.U.C. (Karnataka)/HSC/12<sup>th</sup> class of CBSE/ICSC, etc with French as one of the subjects/languages.

2. French can be taken by all the UG students as OEC, AECC and SEC..

**B.A. Sem I DSCC - P-1/ A 1. LANGUE, CULTURE ET CIVILISATION FRANCAISE/ FRENCH  
LANGUAGE, CULTURE AND CIVILISATION**

**Credits : 3**

**Marks : 100 (60+40)**

**Teaching Hrs : 3**

**Course Outcome (CO):**

After completion of the course:

**CO 1.** the students would be equipped with the communication skills of higher level in French.

**CO 2.** they would have acquired the knowledge of French Culture and Civilisation.

**CO 3.** they would be the uniqueness and significance of French language, culture and civilization.

**Section - A**

Spécificités du Langage- niveau B1-B2 / Specificities of language B1-B2 level/

**Section - B**

Culture Française; ancienne et moderne / French Culture : ancient and modern/

**Section - C**

Civilisation française / French Civilisation

**Reading Material**

- 1) *A Propos - B1-B2*, Christine Andant, Marie-Laure Chalaron, (ISBN:978-93-80809-03-8), Publisher : Presses Universitaire de Grenoble, 2010 & reprint by Langers Langers International,Pvt.Ltd.,New Delhi,2010.
- 2) *Le nouvel Esprit* vol.2 et 3, Meenal Tiwari, (ISBN : 9789380809724 & 9789351551980), Langers Langers International,Pvt.Ltd.,New Delhi,2010.
- 3) François Denoœu, et al., « *Petit Miroir de la Civilisation française* », Harrap & Company, Londre,1964., or any published book /concerned material could be downloaded from the internet.

**Written Examination/ Sem-end exam : Scheme of examination for 60 marks**

**Part-A.** 05 out of 06 questions for 2 marks each= Total 10 marks.

**Part-B.** 04 out of 05 questions for 5marks each = Total 20 marks.

**Part-C.** 03 out of 4 questions for 10 marks each =Total 30 marks.

**Internal Assessment for 40 marks**

1) Written Test: 10 marks (2) Oral Test: 30 marks [Speaking on given topic:10 marks; Speaking on a chosen topic: 10 marks; Conversation: 10 marks]

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**P-2/A.2. HISTOIRE DE LA LITTÉRATURE FRANÇAISE ET GÉOGRAPHIE DE FRANCE**  
**/ HISTORY OF FRENCH LITERATURE AND GEOGRAPHY OF FRANCE**

**Credits : 3**

**Marks : 100 (60+40)**

**Teaching Hrs : 3**

**Course Outcome (CO) :**

After completion of the Course:

**CO 1.** The learners would have thorough knowledge about the history of French and its relief.

**CO 2.** The knowledge pertaining to the literary history of France would have enabled better understanding of French culture, civilization and literature.

**CO 3.** The learners would be able to appreciate and situate France in the global context.

**Section – A**

Histoire de la littérature française jusqu'au Moyen Âge/ History of French literature up to Medieval period.

**Section – B**

Histoire de la littérature française du Moyen Age au 20<sup>e</sup> siècle/ History of French literature from Medieval period up to 20th Century

**Section – C**

Géographie physique de la France/ Physical Geography of France

**Reading Material**

1. Pernet et al., *Collection Pernet/Géographie*, 3<sup>e</sup> édition, ISBN2010007212, Classique Hachette, Paris, 1975.
2. Pierre Brunel, *Histoire de la Littérature Française*, Bordas, Paris, 1972.
3. E. Henriot, et al., *Neuf Siècle de littérature françaises*, Librairie Delagrave, Paris, 1958.
4. *XV Siècle et Collection Littéraire*, Lagarde et Michard, Bordas, Paris, 1959.
5. *XV Siècle et Collection Littéraire*, Lagarde et Michard, Bordas, Paris, 1959.
6. *VII XV Siècle et Collection Littéraire*, Lagarde et Michard, Bordas, Paris, 1959.,  
Or any published book or material could be downloaded from the internet also.

**Written Examination/ Sem-end exam : Scheme of examination for 60 marks**

Part-A. 05 out of 06 questions for 2 marks each= Total 10 marks.

Part-B. 04 out of 05 questions for 5marks each = Total 20 marks.

Part-C. 03 out of 4 questions for 10 marks each =Total 30 marks.

**Internal Assessment for 40 marks**

1) Written Test: 10 marks (2) Oral Test: 30 marks [speaking on a given topic:10 marks; speaking on a chosen topic: 10 marks; Conversation : 10 marks]

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## OPEN ELECTIVE COURSE -1 for all the UG Courses

### FRANCAIS POUR LES DEBUTANTS/ FRENCH FOR BEGINNERS

**Credits : 3**

**Marks: 100 (60+40)**

**Teaching Hrs: 3**

#### **Course Outcome (CO):**

After completion of the course:

**CO 1.** The learners would have acquired the basic skills of communication in French.

**CO 2.** They would be able to produce basic sentences in French, both written and spoken.

**CO 3.** They would also be able to comprehend/understand basic written and oral productions in French.

#### **Section –A**

French alphabet (small, capital, vowels); Numbers: Cardinal and Ordinal from 0 to 100,000; Greetings; Common expressions (of daily life); Introduction of self and others; Identification of things, persons and colours, days, months, week days; reading the clock/watch; Vocabulary and its usage in particular contexts.

#### **Section – B**

Articles: definite, Indefinite, contracted, partitifs; some commonly used prepositions; Possessive adjectives; Prepositions. First group verbs only 'ER' and their conjugations in present tense (verbs 'manger' and 'Commencer' type included).

Specific usage of 'Être' and 'Avoir'.

#### **Section – C**

Introduction of self and others; simple/basic conversations in written and spoken form. Reading time.

#### **Reading Material**

1) *A Propos, A-1*, (ISBN:9789380809069), Langers International Pvt.Ltd., Université Grenoble New Delhi, 2010.

2) *Tramway Volant-Tome 1*, C.Krishnan and A Albert, (ISBN:9789350410967), Langers International Pvt.Ltd., New Delhi.

3) *Salut France ! - Méthode Français*, J.Ventakesh. S.Swamy, (ISBN 9789385478697), Langers International Pvt. Ltd, New Delhi.

4) *Esprit-1&2*, Meenal Tiwari, (ISBN: 9789380809434 & 9789380809724), Langers International Pvt.Ltd., New Delhi.

5) *Grammaire française par étape*, Sanjay Kumar, (ISBN: 9789380809687), Langers International Pvt.Ltd., New Delhi.

The teacher could also choose the relevant materials from other text books published for A1 level for teaching purposes.

#### **Written Examination/ Sem-end exam. Question Paper Pattern for 60 marks**

. Part-A. 05 out of 06 questions for 02 marks each = Total 10 marks.

Part-B. 04 out of 05 questions for 05 marks each = Total 20 marks.

Part-C. 03 out of 04 questions for 10 marks each = Total 30 marks.

**Internal Assessment: 40** [10 marks for Dictation, 10 marks for Reading & 20 marks for Conversation].

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## SEC – 1 : COMPÉTENCES GÉNÉRALES EN FRANÇAIS/SOFT SKILLS IN FRENCH (Tentative draft only)

**Credits: 2**

**Marks: 50 (30+20)**

**Teaching Hrs: 2**

### **Course Outcome (CO):**

**CO 1.** The learners would be able to make basic conversation in French pertaining to the daily life situations;

**CO 2.** They would be equipped with the phonetic aspect of spoken French, viz., pronunciation and auditive comprehension of French;

**CO 3.** They also would be able to communicate confidently and express themselves boldly with 'linguistic baggage' learnt during this program.

### **Section – A**

1. Salutations/Greetings –formelles et non-formelles
2. Dialogues des contextes divers (à l'aéroport, à la banque, à la gare, aux magasins, etc.)
3. Jeux de rôles.
4. Conversations familiales

### **Section – B**

1. Interviews contexte formels.
2. Présentations [de soi et d'autres].
3. Supra-segmental éléments (les intonations).
4. Sondage

### **Reading Material**

1. *A Propos, A-I*, C.Andant, C.Metton et al., (ISBN:9789380809069), Langers International Pvt. Ltd., Université Grenoble New Delhi, 2010.
2. *Tramway Volant-Tome I*, C.Krishnan and A Albert, (ISBN:9789350410967), Langers International Pvt.Ltd., New Delhi.
3. *Salut France ! - Méthode Français*, J.Ventakesh. S.Swamy, (ISBN 9789385478697), Langers International Pvt. Ltd, New Delhi.
4. *Esprit-1&2*, Meenal Tiwari, (ISBN: 9789380809434 & 9789380809724), Langers International Pvt.Ltd., New Delhi.. or any publication.
5. *Grammaire française par étape*, Sanjay Kumar, (ISBN: 9789380809687), Langers International Pvt.Ltd., New Delhi.

The teacher could also choose the relevant materials from other text books published for A1 level for teaching purposes. Material could also be collected from the internet.

### **Written Examination/ Sem-end exam: Scheme of examination for 30 marks**

Questions shall be on the topics mentioned in section A and B: 6 out of 7 questions for 5 marks each.

**Internal Assessment: 20 marks** [10 marks for dictation, 05 marks for reading and 05 marks for conversation].

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**LANGUE FRANÇAISE : NIVEAU ELEMENTAIRE / FRENCH LANGUAGE: ELEMENTARY LEVEL**

**Credits: 3**

**Marks: 100(60+40)**

**Teaching Hrs: 4**

**Course Outcome:**

After completion of the course:

**CO 1.** The learners would have the knowledge about the basics of French.

**CO 2.** They would have also gained knowledge about French Culture and Civilization.

**CO 3.** They would be equipped with the lingual skills of Oral Production and Written Production in French.

**Unit-1/Section-A**

Alphabet; Numbers-ordinal and cardinal; Basic Phonetics; Gender and number of nouns.

Articles: Definite, Indefinite, Partitive, Contracted.

Verbs: Auxiliary verbs [*avoir* and *être*], 1<sup>st</sup> group and 2<sup>nd</sup> group verbs; Tenses: Present tense and futur simple.

**Unit-II/Section – B**

Pronouns: Personal pronouns, Interrogative pronouns, Stress pronouns (Tonic pronouns); Adjectives: Qualificative adjectives, Demonstrative adjectives; Interrogative adjectives. Negation: *ne...pas*; Prépositions: Préposition + geographical name; Preposition + location, Preposition (*chez*) + stress pronoun; Prepositions : de, à, aux, sur, sous, entre, etc. Vocabulary: Profession – Masculine/Feminine;

**Unit-III/Section – C**

Introduction of self and the others. Simple dialogues and conversations based on daily life situations :shopping, restaurant, hotel reservation, buying tickets for travel: bus, train, plane, etc. Short emails inviting a friend for the weekend, get-to-gether, watching movie/television, celebrating festivals, birthdays, etc.

**Reading Material**

1. *A Propos A-1*, (ISBN:9789380809069) Langers International,Pvt.Ltd., Universite Grenoble New Delhi, 2010.
2. *Tramway Volant-Tome I*,C.Krishnan and A Albert,(ISBN:9789350410967), Langers International Pvt.Ltd.,New Delhi.
3. *Salut France ! - Méthode Français*, J.Ventakesh. S.Swamy, (ISBN 9789385478697), Langers International Pvt. Ltd, New Delhi.
4. *Esprit-1&2*, Meenal Tiwari, (ISBN: 9789380809434 & 9789380809724), Langers International Pvt.Ltd.,New Delhi.

French websites on spoken French could be visited; Material could be downloaded from the internet.

**Summative Assessment/Written Examination/ Sem-end exam. Question Paper Pattern for 60 marks**

.Part-A. 05 out of 06 questions for 02 marks each = Total 10 marks..

Part-B. 04 out of 05 questions for 05 marks each = Total 20 marks.

Part-C. 03 out of 04 questions for 10 marks each = Total 30 marks.

**Formative (Internal) Assessment 40** [10 marks for Dictation, 10 marks for reading & 20 marks for conversation].

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## **B.A. II Semester II**

### **DSCC – P-1/A 3. HISTOIRE NATURELLE DE FRANCE: DE L'ORIGINE AU MOYEN ÂGE / HISTORY OF FRANCE: ORIGIN UP TO MEDIEVAL PERIOD**

**Credits : 3**

**Marks: 100 (60+40)**

**Hrs:3**

#### **Course Outcome (CO):**

After completion of the course:

**CO 1.** The learners would have acquired the knowledge pertaining to the history of France.

**CO 2.** They would be exposed to the great leaders, freedom fighters and wars fought by France.

**CO 3.** The above mentioned outcomes would have enabled the learners in understanding the French Culture and Civilisation.

#### **Section – A**

Un aperçu général de l'histoire naturelle de France/ Background history of France

#### **Section – B**

Histoire naturelle : dès l'origine jusqu'au Moyen Âge/ History: from origin to Medieval period.

#### **Section – C**

Révolution française: causes, conséquences et contributions au monde/ French Revolution : causes, conséquences and contributions to the world

#### **Reading Material**

- 1) 1. François Denoëu, et al., « *Petit Miroir de la Civilisation française* », Harrap & Company, Londre, 1964.,.
- 2) Pierre Miquel, Histoire de la France –Tome 1 & II, Collection Marabout, Hachette, Paris, 1979.

Any published book /concerned material could be downloaded from the internet

#### **Written Examination/ Sem-end exam : Scheme of examination for 60 marks.**

Part-A. 05 out of 06 questions for 02 marks each = Total 10 marks.

Part-B. 04 out of 05 questions for 05 marks each = Total 20 marks.

Part-C. 03 out of 04 questions for 10 marks each = Total 30 marks.

#### **Internal Assessment: 40**

- 1) Written test :10 marks (2) Oral Test ;30 marks [Speaking on a given topic:10 marks; Speaking on a chosen topic: 10 marks; Conversation : 10 marks].

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**P-2/A 4 . HISTOIRE NATURELLE DE FRANCE: DU MOYEN ÂGE AU 20<sup>e</sup> SIECLE**  
**/HISTORY OF FRANCE FROM MEDIEVAL PERIOD UP TO 20TH**  
**CENTURY**

**Credits : 3**

**Marks :100 (60+40)**

**Teaching Hrs : 3**

**Course Outcomes (CO):**

**CO 1.** The learners would have possessed the knowledge pertaining to the history of France up till 20<sup>th</sup> Century.

**CO 2.** They would be exposed to the several Republics of France and the celebrated dignitaries of France.

**CO 3.** They would have been better equipped in terms of knowledge to understand the historical transformations of the French Society at large.

**Section -A**

Histoire naturelle depuis Moyen Âge au 20<sup>e</sup> siècle : un aperçu general/ History- from Medieval period to 20<sup>th</sup> Century: background.

**Section -B**

Histoire naturelle depuis Moyen Age au 15<sup>e</sup> siècle / History-from Medieval period to 15<sup>th</sup> Century

**Section – C**

Histoire naturelle depuis 15<sup>e</sup> siècle au 20<sup>e</sup> siècle / History-from 15th Century to 20th Century

**Reading Material**

1. François Denoœu, et al., « *Petit Miroir de la Civilisation française* », Harrap & Company, Londre,1964.
2. Pierre Miquel, Histoire de la France –Tome 1 & II, Collection Marabout,Hachette,Paris,1979.  
Any published book /concerned material could be downloaded from the internet.

**Written Examination/ Sem-end exam : Scheme of examination for 60 marks.**

Part-A. 05 out of 06 questions for 02 marks each = Total 10 marks..

Part-B. 04 out of 05 questions for 05 marks each = Total 20 marks.

Part-C. 03 out of 04 questions for 10 marks each = Total 30 marks.

**Internal Assessment: 40**

1) Written Test: 10 marks (2) Oral Test: 30 marks[Speaking on a given topic:10 marks; Speaking on chosen topic: 10 marks; Conversation : 10 marks].

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**FRANCAIS FONDAMENTAL-ECRIT ET ORAL / BASIC FRENCH- WRITTEN AND ORAL**

**Credits: 3**

**Marks:100 (60+40)**

**Teaching Hrs:3**

**Course Out comes (CO):**

**CO 1.** The learners would be able to communicate efficiently in French..

**CO 2.** They would be able to make small conversations pertaining to day-to- day life.

**CO 3.** They would also be able to express themselves in written French.

**Section - A**

L'Usage des items grammaticaux. Verbs: Reflexive verbs; 3<sup>rd</sup> group verbs; Tenses: Present continuous, Compound Past, Immediate future, Recent past, subjunctif, Conditionnel – présent et passé, Conditionnel de politesse; Impératif (forme). Pronouns: Reflexive pronouns, The pronouns *y* and *en*; Relative pronouns (*qui*, *que*, *dont* et *où*).

**Section –B**

L'Usage des items a l'écrit et a l'oral. Objects: Direct object (*COD*), Indirect object (*COI*); Adjective: Possessive adjective; Interrogation: Open-ended questions (*Pourquoi...parce*), Closed questions (*Est-ce-que...?*) Vocabulary: Telling climate, weather, season, month; Temporal expression (1); Expressions of quantity (*litre*, *pot*, *motte*, etc.), (*ne...plus*, *ne...que*); Structures of advice (1); Structures for placing and taking orders; Structures of comparison(1).

**Section- C**

Dialogues, conversations on simple topics, short essays/write-ups, simple and short story writing , description of events, etc.

**Reading Material**

1. *A Propos A-I*, (ISBN:9789380809069) Langers International,Pvt.Ltd., Universite Grenoble New Delhi, 2010
2. *Tramway Volant-Tome 1*, C.Krishnan and A Albert, (ISBN:9789350410967), Langers International Pvt.Ltd.,New Delhi.
3. *Salut France ! - Méthode Français*, J.Ventakesh. S.Swamy, (ISBN 9789385478697), Langers International Pvt. Ltd, New Delhi.
4. *Esprit-1 &2*, Meenal Tiwari, (ISBN: 9789380809434 & 9789380809724), Langers International Pvt.Ltd.,New Delhi.
- 5) *Grammaire française par étape*, Sanjay Kumar, (ISBN: 9789380809687), Langers International Pvt.Ltd.,New Delhi.

The teacher could also choose the relevant materials from other text books published for A1 level for teaching purposes.

French websites on spoken French could be visited/Material could be downloaded from the internet.

**Written Examination/ Sem-end exam. Question Paper Pattern for 60 marks.**

Part-A. 08 out of 10 questions for 02 marks each = Total 16 marks..

Part-B. 06 out of 08 questions for 04 marks each = Total 24 marks.

Part-C. 03 out of 05 questions for 10 marks each = Total 30 marks

**Internal Assessment: 40** [10 marks for Dictation, 10 marks for reading & 20 marks for conversation].

**LANGUE FRANÇAISE : NIVEAU AVANCÉ / FRENCH LANGUAGE: ADVANCED LEVEL**

**Credits: 3**

**Marks: 100 (60+40)**

**Teaching Hrs: 4**

**Course Outcome (CO) :**

**CO 1.** The learners would have enhanced the knowledge about French language.

**CO 2.** They would have also acquired more skills in terms of spoken and auditive skills. .

**CO 3.** They would have been well equipped with the lingual skills of Oral Production and Written Production as well as comprehension of the language.

**Unit-1/Section - A**

Verbs: Reflexive verbs; 3<sup>rd</sup> group verbs; Tenses:., Present continuous, Compound Past, Immediate future, Recent past, subjonctif, Conditionnel – présent et passé, Conditionnel de politesse; Impératif (forme).

Pronouns: Reflexive pronouns, The pronouns *y* and *en*; Relative pronouns (*qui, que, dont et où*).

**Unit-2/Section –B**

Objects: Direct object (*COD*), Indirect object (*COI*); Adjective: Possessive adjective; Interrogation: Open-ended questions (*Pourquoi...parce*), Closed questions (*Est-ce-que...?*) Vocabulary: Telling climate, weather, season, month; Temporal expression (1); Expressions of quantity (*litre, pot, motte*, etc.), (*ne...plus, ne...que*); Structures of advice (1) Structures for placing and taking orders; Structures of comparison(1).

**Unit-3/Section – C**

Conversations, dialogues, short essays/write-ups, description of events in 3-4 sentences.

**Reading Material**

1. *A Propos A-I*, ,(ISBN:9789380809069) Langers International,Pvt.Ltd., Universite Grenoble New Delhi, 2010

2.*Tramway Volant-Tome 1*,C.Krishnan and A Albert,(ISBN:9789350410967), Langers International Pvt.Ltd.,New Delhi.

3. *Salut France ! - Méthode Français*, J.Ventakesh. S.Swamy, (ISBN 9789385478697), Langers International Pvt. Ltd, New Delhi.

4. *Esprit-1&2*, Meenal Tiwari, (ISBN: 9789380809434 & 9789380809724), Langers International Pvt.Ltd.,New Delhi.

5)*Grammaire française par étape*, Sanjay Kumar, (ISBN: 9789380809687), Langers International Pvt.Ltd.,New Delhi.

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French websites on spoken French could be visited/Material could be downloaded from the internet

**Summative Assessment/ Written Examination/ Sem-end exam. Question Paper Pattern for 60 marks.**

Part-A. 05 out of 06 questions for 02 marks each = Total 10 marks.

Part-B. 04 out of 05 questions for 05 marks each = Total 20 marks.

Part-C. 03 out of 04 questions for 10 marks each = Total 30 marks

**Formative (Internal) Assessment 40** [10 marks for Dictation, 10 marks for reading & 20 marks for conversation].

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**KARNATAK UNIVERSITY, DHARWAD**

**04 – Year B.A.(Hons.) Program**

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**SYLLABUS**

**Subject: FRENCH**

**[Effective from 2021-22]**

**DISCIPLINE SPECIFIC CORE COURSE (DSCC) FOR SEM I & II, OPEN  
ELECTIVE COURSE (OEC) FOR SEM I & II and SKILL ENHANCEMENT  
COURSE (SEC) FOR SEM 1**

**Karnatak University, Dharwad**  
Four Years Under Graduate Program in French for B.A. (Hons.)  
Effective from 2021-22

Sem	Type of Course	Title of the Paper	Theory	Instruction hour per week	Total hours of Syllabus /Sem	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks	Credits
<b>I</b>	DSCC 1 – P - I	LANGUE, CULTURE ET CIVILISATION FRANCAISE/FRENCH LANGUAGE, CULTURE AND CIVILISATION	Theory	03 hrs	42	02 hrs	40	60	100	03
	DSCC 1 – P - II	HISTOIRE DE LA LITTERATURE FRANCAISE ET GEOGRAPHIE DE FRANCE/ HISTORY OF FRENCH LITERATURE AND GEOGRAPHY OF FRANCE	Theory	03 hrs	42	02 hrs	40	60	100	03
	OEC - 1	FRANCAIS POUR LES DEBUTANTS /FRENCH FOR THE BEGINNERS	Theory	03 hrs	42	02 hrs	40	60	100	03
	*SEC - 1	COMPETENCES GENERALES EN FRANCAIS/ SOFT SKILLS IN FRENCH	Theory	03 hrs	30	01 hr	20	30	50	02
<b>II</b>	DSCC2 – P - I	HISTOIRE NATURELLE DE FRANCE : DE L'ORIGINE AU MOYEN / HISTORY OF FRANCE : ORIGIN TO MEDIEVAL PERIOD	Theory	03 hrs	42	02 hrs	40	60	100	03
	DSCC2 – P - II	HISTOIRE NATURELLE DE FRANCE DU MOYEN AGE AU 20 <sup>e</sup> SIECLE/ HISTORY OF FRANCE FROM MEDIEVAL PERIOD UP TO 20 <sup>TH</sup> CENTURY	Theory	03 hrs	42	02 hrs	40	60	100	03
	OEC - 2	FRANCAIS FONDAMENTAL COMMUNICATIF / FUNDAMENTAL COMMUNICATIVE FRENCH	Theory	03 hrs	42	02 hrs	40	60	100	03
Details of the Semester will be given later										

**\*Student can opt digital fluency as SEC or the SEC of his/her any one DSCC selected.**

**Karnatak University, Dharwad**  
**Four Years Under Graduate Program in FRENCH for B.A. (Hons.)**  
**Effective from 2021 – 22**

**AECC**

<b>Sem</b>	<b>Type of Course</b>	<b>Title of the Paper</b>	<b>Theory</b>	<b>Instruction hour per week</b>	<b>Total hours of Syllabus/Sem</b>	<b>Duration of Exam</b>	<b>Formative Assessment Marks</b>	<b>Summative Assessment Marks</b>	<b>Total Marks</b>	<b>Credits</b>
I	AECC	LANGUE FRANCAISE: NIVEAU ELEMENTAIRE/ FRENCH LANGUAGE: ELEMENTARY LEVEL	Theory	04 hrs	42	02 hrs	40	60	100	03
II	AECC	LANGUE FRANCAISE: NIVEAU SECONDAIRE/ FRENCH LANGUAGE : SECONDARY LEVEL	Theory	04 hrs	42	02 hrs	40	60	100	03
III	AECC	PRODUCTION EN FRANCAIS: ECRIT ET ORALE / PRODUCTION IN FRENCH :WRITTEN AND ORAL	Theory	04 hrs	42	02 hrs	40	60	100	03
IV	AECC	LANGUE FRANCAISE: NIVEAU AVANCE/ FRENCH LANGUAGE : ADVANCED LEVEL	Theory	04 hrs	42	02 hrs	40	60	100	03

**Details of the other semester will be given later**

**Name of the Course : AECC French**  
**B.A. Semester – I**  
**Subject: FRENCH**  
**Ability Enhancement Compulsory Course (AECC)**

**AECC – 1**

<b>Cours e No.</b>	<b>Type of Cour se</b>	<b>Theo ry</b>	<b>Credi ts</b>	<b>Instructi on hour per week</b>	<b>Total No. of Lectures/Ho urs /Semester</b>	<b>Durati on of Exam</b>	<b>Formativ e Assessme nt Marks</b>	<b>Summati ve Assessme nt Marks</b>	<b>Total Mar ks</b>
<b>Cours e- 01</b>	AEC C	Theor y	03	03	42	2 hrs	40	60	100

**Title of the AECC-1:** LANGUE FRANCAISE: NIVEAU ELEMENTAIRE/ FRENCH LANGUAGE: ELEMENTARY LEVEL

**Course Outcome (CO):**

After completion of the course:

**CO 1.** The learners would have the knowledge about the basics of French.

**CO 2.** They would have also gained knowledge about French Culture and Civilization.

**CO 3.** They would be equipped with the lingual skills of Oral Production and Written Production in French.

<b>Syllabus – AECC 1: Title- LANGUE FRANCAISE: NIVEAU ELEMENTAIRE/ FRENCH LANGUAGE: ELEMENTARY LEVEL</b>	<b>Total Hrs: 42</b>
<b>Unit – I</b>  Alphabet; Numbers-ordinal and cardinal; Basic Phonetics; Gender and number of nouns. Articles: Definite, Indefinite, Partitive, Contracted. Verbs: Auxiliary verbs [ <i>avoir</i> and <i>être</i> ], 1 <sup>st</sup> group and 2 <sup>nd</sup> group verbs; Tenses: Present tense and futur simple.	14 hrs
<b>Unit – II</b>  Pronouns: Personal pronouns, Interrogative pronouns, Stress pronouns (Tonic pronouns); Adjectives: Qualificative, Demonstrative, Interrogative; Negation: <i>ne...pas</i> ; Prépositions: Préposition + geographical name; Preposition + location, Preposition ( <i>chez</i> ) + stress pronoun; Prepositions : de, à, aux, sur, sous, entre, etc. <u>Vocabulary</u> : Profession – Masculine/Feminine;	14 hrs
<b>Unit – III</b>  Introduction of self and the others. Simple dialogues and conversations based on daily life situations : shopping, restaurant, hotel reservation, buying tickets for travel: bus, train, plane, etc. Short emails inviting a friend for the weekend, get-to-gether, watching movie/television, celebrating festivals, birthdays, etc.	14 hrs



**Books recommended:**

1. *A Propos A-I*, (ISBN:9789380809069) Langers International,Pvt.Ltd., Universite Grenoble New Delhi, 2010.
2. *Tramway Volant-Tome 1*,C.Krishnan and A Albert,(ISBN:9789350410967), Langers International Pvt.Ltd.,New Delhi.
3. *Salut France ! - Méthode Français*, J.Ventakesh. S.Swamy, (ISBN 9789385478697), Langers International Pvt. Ltd, New Delhi.
4. *Esprit-1 &2*, Meenal Tiwari, (ISBN: 9789380809434 & 9789380809724), Langers International Pvt.Ltd.,New Delhi.

French websites on spoken French could be visited; Material could be downloaded from the internet

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## B.A. Semester – II

### Subject: FRENCH

#### Ability Enhancement Compulsory Course (AECC-II)

Course No.	Type of Course	Theory	Credits	Instruction hour per week	Total No. of Lectures/Hours /Semester	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
Course- 02	AEC C	Theory	03	03	42	2 hrs	40	60	100

**Title of the AECC-2:** LANGUE FRANÇAISE: NIVEAU AVANCÉ / FRENCH LANGUAGE: ADVANCED LEVEL

#### Course Outcome (CO):

After completion of the course:

**CO 1.** The learners would have enhanced the knowledge about French language.

**CO 2.** They would have also acquired more skills in terms of spoken and auditive skills. .

**CO 3.** They would have been well equipped with the lingual skills of Oral Production and Written Production as well as comprehension of the language.

<b>Syllabus - AECC-2:Title: Langue Francaise: Niveau Avance/French Language : Advanced Level</b>	<b>Total Hrs 42</b>
<b>Unit -I</b>	<b>14 hrs</b>
Verbs: Reflexive verbs; 3 <sup>rd</sup> group verbs; Tenses:, Present continuous, Compound Past, Immediate future, Recent past, subjonctif, Conditionnel – présent et passé, Conditionnel de politesse; Impératif (forme). Pronouns: Reflexive pronouns, The pronouns <i>y</i> and <i>en</i> ; Relative pronouns ( <i>qui, que, dont et où</i> ).	
<b>Unit - II</b>	<b>14 hrs</b>
Objects: Direct object ( <i>COD</i> ), Indirect object ( <i>COI</i> ); Adjective: Possessive adjective; Interrogation: Open-ended questions ( <i>Pourquoi...parce</i> ), Closed questions ( <i>Est-ce-que...?</i> ) <u>Vocabulary:</u> Telling climate, weather, season, month; Temporal expression (1); Expressions of quantity ( <i>litre, pot, motte</i> , etc.), ( <i>ne...plus, ne...que</i> ); Structures of advice (1) Structures for placing and taking orders; Structures of comparison(1).	
<b>Unit - III</b>	<b>14 hrs</b>

Conversations, dialogues, short essays/write-ups, description of events in 3-4 sentences.	
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**Books Recommended**

1. *A Propos A-1*, (ISBN:9789380809069) Langers International,Pvt.Ltd., Universite Grenoble New Delhi, 2010
2. *Tramway Volant-Tome 1*,C.Krishnan and A Albert,(ISBN:9789350410967), Langers International Pvt.Ltd.,New Delhi.
3. *Salut France ! - Méthode Français*, J.Ventakesh. S.Swamy, (ISBN 9789385478697), Langers International Pvt. Ltd, New Delhi.
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- 5) *Grammaire française par étape*, Sanjay Kumar, (ISBN: 9789380809687), Langers International Pvt.Ltd.,New Delhi.

The teacher could also choose the relevant materials from other text books published for A1 level for teaching purposes.

French websites on spoken French could be visited/Material could be downloaded from the internet.

**Model question paper**

**B.A. Semester-I**

**DSCC - A 1: LANGUAGE, CULTURE ET CIVILISATION/LANGUAGE, CULTURE AND CIVILISATION**

**Time : 3 Hrs**

**Max marks : 60**

**Part-A. Répondez aux questions suivantes [5 au choix] :**

**5x2=10**

1. Est-ce que vous (pourrir, politesse) me passer du sel ?
2. Il faut que tu (revenir) toute de suite.
3. Je dis à Suman, « Avez- vous vu quelque chose ? Transformez en discours indirect ?
4. Ce bâtiment était bâti par un bon architecte. Transformez à l'actif ?
5. Les français sont de gros mangeur du ..... ?
- 6.. France est bien connu en monde pour quel monument ?

**Part - B. Répondez aux questions suivantes [4 au choix] :**

**4x5=20**

7. D'après vous qui est le héros de la civilisation française ? Et pourquoi ?
8. Quel est l'oiseau national de France et pourquoi ?
9. Citez les noms de vins français (au moins 5)
10. Nommez les fromages français (au moins 5) ?
11. Quels sont les cathédrales de France (nommez au moins 5) ?

**Part-C. Répondez aux questions suivantes [3 au choix] :**

**3x10=30**

12. Que savez-vous de « Haute Couture » ?
13. La France est le berceau de la civilisation occidentale. En êtes-vous d'accord ? Justifier votre réponse.
14. Imaginez un dialogue en contexte du magasin des vêtements et rédigez-le ?
15. Rédigez un dialogue entre deux amis/amies qui se rencontrent.

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**Model question paper**

**B.A. Semester-I**

**DSCC - A 2: HISTOIRE DE LA LITTÉRATURE FRANÇAISE ET GÉOGRAPHIE DE FRANCE/ HISTORY OF  
FRENCH LITERATURE AND GEOGRAPHY OF FRANCE**

**Time : 3 Hrs**

**Max marks : 60**

**Part-A. Répondez aux questions suivantes [5 au choix] :**

**5x2=10**

1. Quel est le premier chef-d'œuvre de la littérature Française ?
2. Qui a écrit « Phèdre » ?
3. Nommez le comédien le plus célèbre du classicisme ?
4. Les Juras se trouve dans quelle direction de France ?
5. Où se trouve la mer méditerranée dans l'hexagone ?
6. Citez deux grandes villes de France ?

**Part-B. Répondez aux questions suivantes [4 au choix] :**

**4x5=20**

7. Ecrivez brièvement à propos de Pléiade ?
8. En quoi consiste « le Roman de Renart » ?
9. Qu'entendez-vous par le Romantisme ?
10. Quelles sont les caractéristiques du mouvement absurde ?
11. Quelles sont les régions montagneuses de France ? Dessinez-les dans la carte du pays ?

**Part-C. Répondez aux questions suivantes [3 au choix] :**

**3x10=30**

12. Discutez la période de classicisme de la littérature française ?
13. Quelles sont les contributions immenses du siècle de la lumière ?
14. Ecrivez sur les grands fleuves français et dessinez-les dans l'hexagone ?
15. Dessinez les régions montagneuses et les côtes françaises ?

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**Model question paper**  
**B.A. Semester-I**  
**OPEN ELECTIVE – 1                      four all the UG courses**  
**FRANCAIS POUR LES DEBUTANTS/FRENCH FOR BEGINNERS**

**Time : 3 Hrs**

**Max marks : 60**

**Q.A. Répondez aux questions suivantes [5 au choix] :**

**5x2=10**

1. Voici, ....livre de Pierre. (Mettez l'article).
2. Ce sont .... crayons du professeur. (Mettez l'article).
3. Elle mange ---- pain pour le petit déjeuner. (Mettez le partitif).
4. La réglé est ....la table. (Mettez la préposition).
5. J'ai un enfant, c'est ..... enfant. (Mettez l'adjectif possessif).
6. Vendredi est le ..... mois de la semaine.

**Q.B. Répondez aux questions suivantes [4 au choix] :**

**4x5=20**

7. Dites l'heure : (a) 10 :35, (b)14 :30, (c)7 :20, (d) 24 :00, (e) 12 : 45.
8. Nommez les mois de l'année et les jours de la semaine ?
9. Conjuguez les verbes au présent: déranger et effacer.
10. Elle .... 20 ans. (Mettez le verbe 'être' ou 'avoir' selon le cas, dans la forme qui convient).
11. Ecrivez les nombres suivants en ordinaux : 1<sup>er</sup>, 5<sup>e</sup>, 62<sup>e</sup>, 279<sup>e</sup>, 5555<sup>e</sup>.

**Q.C. Répondez aux questions suivantes [3 au choix] :**

**3x10=30**

12. Présentez-les : a) M.S.Dhoni b) Vicky Kaushal c) Joe Biden d) Mary Kom e) Sonu Nigam.
13. Rédigez un dialogue entre deux amis/amies.
14. Faites une recette du plat que vous aimez ?
15. Ecrivez brièvement sur « Ma maison » ou « Ma famille ».

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**Model question paper**  
**B.A. Semester-I**  
**AECC – 1                      four all the UG courses**  
**LANGUE FRANCAISE: NIVEAU ELEMENTAIRE/FRENCH LANGUAGE: ELEMENTAYR LEVEL**

**Time : 3 Hrs**

**Max marks : 60**

**Q.A. Répondez aux questions suivantes [5 au choix] :**

**5x2=10**

1. ... enfant est intelligent (Mettez l'adjectif possessif ).
2. ---- , tu es coiffeur . (Mettez la forme tonique).
3. C'est .... sac de Pavan. (Mettez l'article).
4. Elle mange ---- croissant pour le petit déjeuner. (Mettez le partitif).
5. Le crayon est ....le sac. (Mettez la préposition).
6. .... oiseau est beau. (Mettez l'adjectif démonstratif).

**Q.B. Répondez aux questions suivantes [4 au choix] :**

**4x5=20**

7. Dites l'heure : (a) 10 :15, (b)14 :45, (c) 7 :30, (d) 12 :00.
8. Quels sont les jours de la semaine et les mois de l'année ?
9. Conjuguez les verbes 'ranger' et 'agacer' au présent et au futur.
10. Elle .... 25 ans. (Mettez le verbe 'être' ou 'avoir' selon le cas, dans la forme qui convient).
11. Il regarde le film. (Mettez au négatif).

**Q.C. Répondez aux questions suivantes [3 au choix] :**

**3x10=30**

1. Ecrivez un mél à votre amis pour l'inviter voir un film.
2. Fait un dialogue entre deux personnes qui se rencontrent pour la première fois.
3. Vous téléphonez à un hôtel pour réserver une chambre. Imaginez la conversation.
4. Rédigez un dialogue entre deux personnes à l'aéroport : L'employé et le touriste.

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**Model question paper**  
**B.A. Semester-II**

**DSCC – A 3. HISTOIRE NATURELLE DE FRANCE : DE L'ORIGINE AU MOYEN AGE/HISTORY OF FRANCE: ORIGIN UP TO MEDIEVAL PERIOD**

**Time : 3 Hrs**

**Max marks : 60**

**Part-A. Répondez aux questions suivantes [5 au choix] :**

**5x2=10**

1. Qu'est-ce qu'on appelait les habitants de France à l'époque ?
2. Qui était le roi fameux des Mérovingiens ?
3. Nommez le roi célèbre des Carolingiens ?
4. Qu'étaient les druides ?
5. Pourquoi le coq est-il l'oiseau symbolique de la France ?
6. Qui aida Clovis à vaincre les Barbares ?

**Part-B. Répondez aux questions suivantes [4 au choix] :**

**4x5=20**

7. Qu'est-ce qu'il a fait Vercingétorix ?
8. Quel était le caractère des Gaulois ?
9. Que savez-vous de la guerre de Cent Ans ?
10. Qui est Jeanne d'Arc ?
11. Qui était Richelieu ?

**Part-C. Répondez aux questions suivantes [3 au choix] :**

**3x10=30**

15. Décrivez la grandeur de Charlemagne ?
16. Ecrivez ce que vous savez de Henri IV ?
17. Que savez-vous des guerres de religion en France ?
18. Décrivez la gloire de Jeanne d'Arc ?

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**Model question paper**

**B.A. Semester-II**

**DSCC – A 4. HISTOIRE NATURELLE DE FRANCE : DU MOYEN AGE AU 20<sup>e</sup> SIECLE/HISTORY OF FRANCE FROM MEDIEVAL PERIOD TO 20TH CENTURY**

**Time : 3 Hrs**

**Max marks : 60**

**Part-A. Répondez aux questions suivantes [5 au choix] :**

**5x2=10**

1. Où et quand Napoléon Bonaparte est né ?
2. Qu'est-ce que *Le Figaro* ?
3. Quelle guerre Balzac a-t-il évoqué dans Les Chouans ?
4. Que dit Danton au bourreau avant de mourir ?
5. Qui donna de mauvais conseils à Louis XVI ?
6. Quel fut l'emblème de la Révolution ?

**Part-B. Répondez aux questions suivantes [4 au choix] :**

**4x5=20**

7. Quels étaient les défauts de Louis XIV ?
8. Décrivez la condition de France pendant le règne de Louis XV ?
9. Nommez les écrivains-précurseurs de la Révolution française ?
10. La Révolution Française est connue pour quels droits de l'humanité ?
11. Pourquoi les députés du Tiers étaient-ils mécontents ?

**Q.C. Répondez aux questions suivantes [3 au choix] :**

**3x10=30**

15. Ecrivez sur la Révolution Française ? Ses causes et ses conséquences ?
16. Qui était Napoléon Bonaparte ? Quel rôle joue-t-il dans la politique de France ?
17. Qu'entendez-vous par la Prise de Bastille ?
18. Décrivez 'La Déclaration des droits de l'homme et du citoyen' ?

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**Model question paper**  
**Semester - II**  
**OPEN ELECTIVE – 2**      **four all the UG courses**

**FRANCAIS FONDAMENTAL-COMMUNICATIF/ BASIC COMMUNICATIVE FRENCH**

**Time : 3 Hrs**

**Max. Marks: 60**

**Part-A. Répondez aux questions suivantes [5 au choix] :**

**5x2=10**

1. Nous sommes (v. finir) le travail. (Mettez le présent progressif).
2. Il (v. réussir au passe composé) dans l'examen.
3. Elle (v. partir, passe récent) la semaine dernière.
4. Vous (v. prendre, futur proche) l'avions toute de suit.
5. La patronne ne veut que toute la maison (v. être, subjonctif) sale.
6. ( v. vouloir, conditionnel de politesse), trouver l'adresse dans l'agenda

**Part-B. Répondez aux questions suivantes [4 au choix] :**

**4x5=30**

7. Si, j'étais riche, j'achèterais la limousine. (Transformez au conditionnel passé).
8. Il faut avoir du courage pour aller à la guerre. (Transformez à l'impératif)
9. Les passagers descendent de l'avion lentement. (Transformez les phrases mettant l'adverbe de lieu).
10. Voici la ville de Paris. On est né à Paris. (Combinez ces deux phrases avec in pronom relatif).
11. Le directeur téléphone à son secrétaire. (Remplacez l'objet indirect par le pronom).

**Part-C. Répondez aux questions suivantes [3 au choix] :**

**3x10=30**

12. Dites quel temps fait-il en hiver, en été, en printemps, en juillet et en Octobre ?
13. Les parents ne veulent pas que leurs enfants gaspillent du temps, parce que .....
14. Imaginez que vous êtes chez le médecin, rédigez une conversation de conseils du médecine ?
15. Vous voulez acheter des livres. Faites une lettre au libraire pour les commander.

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**Model question paper**  
**B.A. Semester – II**  
**AECC – 2**                      **four all the UG courses**

**LANGUE FRANCAISE: NIVEAU SECONDAIRE/FRENCH LANGUAGE: SECONDARY LEVEL**

**Time : 3 Hrs**

**Max marks : 60**

**Part-A. Répondez aux questions suivantes [5 au choix] :**

**5x2=10**

1. Ils (v. voyager, présent progressif) par le train.
2. Elles (v. revenir, passé composé) de Paris, hier.
3. (v. pouvoir, conditionnel de politesse), faire ce travail, s'il vous plaît ?
4. Vous vous couchez tôt le soir. (Transformez à l'impératif).
5. Les artistes habitent à Paris. (Transformez la phrase à l'interrogatif de l'inversion).
6. Les enfants aiment les sucreries. (Transformez la phrase à l'interrogatif sans inversion).

**Part-B. Répondez aux questions suivantes [4 au choix] :**

**4x5=20**

7. Voici le meilleur livre. Je l'ai lu. (Combinez ces phrases avec un pronom)
8. Pierre et Paul parlent à la directrice. (Remplacez l'objet indirect par pronom)
9. Ils habitent dans les appartements. Ce sont .... Appartements. (Mettez l'adjectif possessif).
10. Est-ce que vous aimez la langue française ? Oui.... / Non.....
11. Les jilebis sont - - - - (+ doux) le gâteau.

**Part-C. Répondez aux questions suivantes [3 au choix] :**

**3x10=30**

12. Discutez ce que vous allez faire aux vacances ?
13. Ecrivez un petit conte que vous savez ?
14. Rédigez un dialogue dans le contexte du restaurant ?
15. Faites un dialogue centré sur le préparatif d'aller au pique-nique ?

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